

## Standards Assessment Rubric

SCORE	DESCRIPTION	EXPLANATION OF THE SCORE:	WHAT I WANT YOU TO LEARN FROM THE SCORE:
<b>A+</b>	Excellent	Work is completely accurate and detailed. Solution is accurate.	I have mastered the topic.
<b>A</b>	Very Good	The work and solution are accurate and complete. There is a minor arithmetic error.	I know the topic.
<b>B</b>	Good Performance	There are minor errors in the work and solution.	I know the topic but I made a mistake.
<b>C+</b>	Average	Some minor errors are present. The work and solution are complete but may not be thorough.	I know most of the topic but made some mistakes.
<b>C-</b>	Satisfactory	Some minor errors are present. The work and solution is incomplete but on the "right track."	I know some parts of the topic but I am still learning parts of it.
<b>D</b>	Below Average	Major errors are present. The work and solution is incomplete and incorrect.	I don't really understand the topic thoroughly enough.
<b>F</b>	Poor Performance	Almost no attempt was made to provide a solution.	I've seen the topic, but I don't know enough to make a sufficient attempt.
<b>0</b>	No Credit	No attempt was made.	I did not attempt the topic.

## Assignment Rubric

SCORE	Explanation of the Score:
<b>A</b>	<b>All or most</b> of the problems are attempted <i>in pencil</i> and corrected <i>in pen</i> . Each problem shows sufficient work and any incorrect problems are re-worked.
<b>B</b>	<b>Most</b> of the problems are attempted and corrected. <i>Some work may be missing or incomplete.</i>
<b>C</b>	Problems are attempted with little work and/or may not be corrected.
<b>D</b>	Little to no work is shown. Problems are not corrected.
<b>F/0</b>	No attempt was made.